VIRTUAL MOBILITY

FOSTERING INTERCULTURAL UNDERSTANDING BY COMPARING CULTURES

MARIS SAAGPAKK (TALLINN)
NEELAKSHI PREMAWARDHENA (KELANIYA)
RAMONA <u>BÄTZ</u> (TALLINN)



Sites of memory in Germany, Estonia, and Sri Lanka

- Site of memory sth that has a symbolic meaning for people from a certain culture (a statue, building, landmark, but also a historical event, person, festivity).
- Design of the project
- Desired outcomes of the project





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Design of the project

German
Erinnerungsort –
reading, pinpointing
the main essence for
the German culture
today in joint group
work (I & GD)

Research of an equivalent in the students' own culture (Estonia & Sri Lanka). Presenting and discussing the object. (I & GD)

Designing the presentation (GD)

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Introduction into the topic, lecture (class discussion)

Warm-up activity to agree on the shared needs of the group members. (CD & GD)

Feedback & feedforward meeting (CD)

Presenting and listening to other presentations (2 x CD)

Learning outcomes

History in its relativity

▶ The meaning of cultural objects, events, phenomena can and do change in time and can only vaguely be captured in their full capacity.

Intercultural understanding and personal growth

- Being part of an international team, getting the experience of negotiating on both content related issues as well as practicalities and the aesthetic presentation of collaborative ideas.
- Acting as an expert, the students' linguistic and symbolic competence in the project was unique and irreplaceable.

Language skills

Using German as Lingua Franca both for content-related tasks as well as for interactions relating to the organizational aspects of working in teams.



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Presentation by Dr. Prabhashini Wijewantha, Erasmus Mundus IMPAKT Project Academic Staff Mobility Grantee, Faculty of Commerce and Management Studies

ERASMUS + CAPACITY BUILDING IN HIGHER EDUCATION TOOLKIT PROJECT

CASCADE TRAINING

UNIVERSITY OF KELANIYA, SRI LANKA



TOOLKIT - DESIGNING AND MANAGING INTERNATIONAL RELATIONS, EDUCATIONAL PROJECT AND MOBILITY SCHEMES IN ASIAN UNIVERSITIES



Project Details





Name of the Project: Erasmus Mundus IMPAKT Project

Type of Mobility: Academic Staff – Onsite

Duration: 01 Month

Host Location: University of Szczecin, Poland





About Me

Prabhashini Wijewantha

Doctor of Philosophy (Ph.D.) – MSU, Malaysia Master of Business Administration (MBA) – University of Colombo B.Sc. Human Resource Management Special – SJP Associate Member of CIPM

Senior Lecturer, Department of Human Resource Management, Faculty of Commerce and Management Studies, University of Kelaniya, Sri Lanka.



Activities done

Presenting at a Conference in Spain





Wijewantha, P. (2018). Doctors Look After Our Well-being, But How To Look After Theirs? Testing A Model of Work-family Conflict (WFC), Perceived Social Support (PSS), and Employee Well-being (EWB). Paper Presented at The 15th International Conference on Human Resource Management, Madrid, Spain. (Extended Abstract)

Contributing a Chapter to an Edited Book Chapter Collection Wijewantha, P. (2018). Empathic Listening in Organizational Communication: Putting Oneself in the Other Person's Shoe, In: S. Misiak-kwit, M. Wiścicka-fernando (Ed.), Communication. Relations. Management, Volumina. Szczecin. Pp. 31-38. (Isbn: 978-83-7867-790-1)

Activities done contd.

Presenting at a Conference in Poland

Wijewantha, P. (2018). Occupational Health And Safety (OHS) and Organizational Commitment: Evidence From the Construction Industry of Sri Lanka. At III Human Capital In Enterprise and Econ-Perspective of Management and Economics Conference, Univer of Szczecin, Poland.

International Staff Training Week



Travelling and exploring Poland and few other countries in the EU (e.g., Paris – France, and Spain)

Challenges

Travelling abroad alone for the 1st time

Getting familiarized to a country whose main language is not En

Delivering a lecturer to a foreign students group in Poland

Getting myself adjusted to meals without rice

Staying alone in a dormitory room alone



Erasmus



Erasmus Mundus

How to Overcome?



- Guidance and support from Professor Neelakshi Premawadha and the staff of the International Office, University of Kelaniya
- Guidance and support from the staff of the International Office University of Szczecin
- Academic friends from University of Szczecin whom I have developed connections during their mobilities in Sri Lanka







How to Overcome? contd.



- · Support received from my host country buddy
- Support from International Student Mobility
- My other academic friends





What have I gained?



A lifelong learning opportunity (an objective of SDG Goal 04)

Promotion of a culture of peace and non-violence

Global citizenship - Aware of and Understands the Wider World

Appreciation of cultural diversity and culture's contribution to sustainable development (Target 4.7 – SDG Goal 04)



Qualified teachers - including International Cooperation For Teacher Training In Developing Countries, Especially Least Developed Countries And Small Island Developing States

My Recommendation





Would you recommend Erasmus Mobility to the othe

A BIG YES





Virtual Student Mobility Projects

German Studies Unit Department of Modern Languages University of Kelaniya (UOK) Sri Lanka 22/11/2021

1) With Prof. Bartosz Wojcik from Szczecin University Poland, German Department on the history of the formation of Germany, Nov 2020- Jan. 2021

2) With Prof. Maatis Saagpakk from Tallinn University Estonia School of Humanities and students of German on "German Memory Spaces" (Deutsche Erinnerungsorte),

from 19th February to 24th April 2021

- ►Institute for German Language and Culture, Martin-Luther University, Halle, Witttenberg.
- ► Heinrich-Heine University, Dusseldorf.
- ►Ludwig-Maximillian University, Munich.
- From 2020 April until today online events at UOK.

What we learnt and sustained?

- ► Project Content
- ✓ history of Europe and Germany with Prof. Bartosz Wojcik
- about memorial places in Germany Estonia and Srilanka with Prof.Maatis Saagpakk
- ▶ Differences and similarities between nationalities

Positive Aspects & Challenges

- Openness of each university to virtual study visits and exchanges
- ► Cultural awareness
- Study in a more place-independent mode
- Preventing barriers to physical mobility
- ► Challenges technical areas & academic processes
- ► Skills development

Issues & Recommendations

Issues

- unstable of Internet connection
- ▶ lack of information technological knowledge

Recommendations

- utilized a variety of technology options
- personality skills must be developed
- more virtual events even after the pandemic

Student Presentations on Virtual Mobility Presentation 2: 3rd year Students





THEMES

4.Duden



EKI & KKI in Estland Malalasekara in Sri Lanka



Estnischer Wald Sri-Lankischer Wald





6.Wartburg / Martin Luther

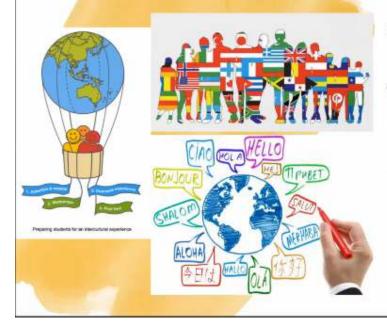
Bischofsburg Kuressaare(Arensburg) Sigiriya

Challenges faced



- · communication failures
- · difficulty in time Management
- absence of Participants
- · connection issues
- gap between ideas

The intercultural experience



- could interact with the other culture
- get used to the time difference
- did not face language barriers
- learnt cultural importance through presentations
- · could make new friends



Positive aspects of the virtual mobility



- participation of all the students
- · free of charge
- group Bonding
- communication
- fast approachable
- collaboration





Student Presentations on Virtual Mobility

Presentation 3: 2nd year Students

29th October – 19th November

Tongji University, Shanghai,

China

University of Kelaniya, Kelaniya

Sri Lanka

Fayoum University, Fayoum,

Egypt

Mother Theresa University,

Skopje, North Macedonia

Group work - topics

- Food
- Fashion
- Cultural Festivals
- Historical Places

Challenges and how we overcame them.

- Poor Communication
- Time management
- Technical issues
- · connection issues and losing time

Intercultural experience we gained.

- · Got to know about different aspects of different cultures
- Opportunity of cooperating with delegates from different countries.
- Became more sensitive to different ways of life, traditions and customs and worldviews.
- · Learn to respect and appreciate other values.

Positive aspects of virtual mobility

- Could gain lots of knowledge and experience outside our own country
- Allowed for communication activities with teachers and fellow students abroad.
- · Became more familiar with the virtual platform.
- · Became more confident in Public speaking